

Hartwell Pre-School Playgroup

Hartwell Community Centre, School Lane, NORTHAMPTON, NN7 2HL



Inspection date	25 April 2017
Previous inspection date	22 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leaders of the pre-school are inspirational. The manager and the staff team all work extremely well together to identify and implement continuous improvements.
- The quality of teaching throughout the pre-school is of a consistently high standard. The highly experienced and well-qualified staff members demonstrate an exceptional understanding of how children learn and develop. Children are provided with an extensive range of experiences which meet their needs and interests.
- Children are highly focused and very eager to participate in the wealth of learning opportunities that are offered. They are very enthusiastic and enjoy exploring their environment, both inside and outdoors.
- A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care.
- Partnership working with parents is exceptionally strong. There are highly successful strategies in place to positively engage parents. Parents have absolute confidence that their child is kept safe and their well-being is paramount.
- Children who have special educational needs and/or disabilities are supported extremely well. Staff work closely with other professionals. They act on the advice given to them to provide additional activities to enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the already excellent staff practice to ensure the quality of teaching remains highly effective.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The dedicated manager and motivated staff have an excellent knowledge of their responsibilities to safeguard children. The manager has robust procedures in place for the recruitment of staff. She monitors their ongoing performance through regular supervision meetings and is considering ways to strengthen further the already very good monitoring of staff practice, to ensure the quality of teaching remains highly effective. Staff support each other extremely well and work closely with other professionals. Detailed information about children's progress is gathered and analysed. Gaps in areas of learning for specific groups of children and for individuals are closed rapidly. Strong links with the other settings that children attend mean that their learning is complemented and information about their progress is shared.

Quality of teaching, learning and assessment is outstanding

Staff use robust systems for observing and assessing children's development and accurately identify what children need to learn next. Children flourish and make rapid progress in their learning. Staff consistently encourage children to explore, think critically and make their own decisions in their play. Children use their imagination well as they excitedly and enthusiastically join in with making pretend cakes in the outdoor kitchen. Staff skilfully join in children's play, to extend their talk and enrich their vocabulary. Children have a wealth of opportunities to write for a purpose, such as naming work and writing notes in diaries during role play.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities for exercise and benefit from the option of outdoor and indoor learning experiences at all times. Children enjoy planting and learning about how things grow in the pre-school garden. Children's awareness of healthy lifestyles is very well supported as they enjoy a range of healthy snacks and learn about the source of food. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. They promote children's understanding of how to behave well and have care and consideration for others through setting good examples.

Outcomes for children are outstanding

All children, including those who speak English as an additional language and children who have special educational needs and/or disabilities, make high rates of progress in relation to their starting points. They develop a wealth of skills and an extremely positive attitude towards their learning in readiness for school. Children form friendships, develop high levels of independence and have plenty of fun.

Setting details

Unique reference number	220223
Local authority	Northamptonshire
Inspection number	1090066
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	42
Name of registered person	Hartwell Playgroup Committee
Registered person unique reference number	RP522193
Date of previous inspection	22 June 2015
Telephone number	07522924733

Hartwell Pre-School Playgroup was registered in 2001. The pre-school employs six members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during term time. Sessions are from 9.15am until 3.15pm except on Tuesday when the session is from 9.15am until 12.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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